

RFS- Knowledge Milestones & Skill Progression: Modern Foreign Languages

Knowledge Milestones						
French						
Skill Progression	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Listening</b>	Understand a few familiar spoken words and phrases – e.g. <ul style="list-style-type: none"> <li>Greetings</li> <li>days of the week</li> </ul>	Understand a few familiar spoken words and phrases – e.g. <ul style="list-style-type: none"> <li>teacher’s instructions</li> <li>days of the week</li> </ul>	Understand a few familiar spoken words and phrases – e.g. <ul style="list-style-type: none"> <li>teacher’s instructions</li> <li>days of the week</li> <li>a few words in a song</li> <li>colours</li> <li>numbers</li> </ul>	Understand a range of familiar spoken phrases – e.g. <ul style="list-style-type: none"> <li>basic phrases concerning myself, my family and school</li> </ul> Respond to a clear model of language.	Understand the main points from a spoken passage made up of familiar language – e.g. <ul style="list-style-type: none"> <li>short rhyme or song</li> <li>basic telephone message</li> <li>weather forecast</li> </ul>	Understand the main points and some of the detail from a short spoken passage – e.g. <ul style="list-style-type: none"> <li>sentences describing what people are wearing</li> <li>an announcement</li> </ul>
<b>Speaking</b>	Say and/or repeat a few words and short simple phrases – e.g. <ul style="list-style-type: none"> <li>Greetings</li> <li>Simple emotions</li> </ul>	Say and/or repeat a few words and short simple phrases – e.g. <ul style="list-style-type: none"> <li>Greetings</li> <li>Simple emotions</li> </ul>	Say and/or repeat a few words and short simple phrases – e.g. <ul style="list-style-type: none"> <li>what the weather is like</li> <li>naming classroom objects</li> </ul> <p>Know how to pronounce some single letter sounds.</p> <p>Imitate correct pronunciation with some success.</p>	Answer simple questions and give basic information – e.g. <ul style="list-style-type: none"> <li>about the weather</li> <li>brothers and sisters</li> <li>pets</li> </ul> <p>Know how to pronounce all single letter sounds.</p> <p>Show an awareness of sound patterns.</p> <p>Be clearly understood.</p>	Ask and answer simple questions– e.g. <ul style="list-style-type: none"> <li>taking part in an interview/survey about pets/favourite food</li> <li>talking to a friend about hobbies</li> </ul> <p>Talk about personal interests.</p> <p>Know how to pronounce some letter strings.</p>	Take part in a simple conversation. <p>Express an opinion.</p> <p>Know how to pronounce a range of letter strings.</p> <p>Begin to understand how accents change letter sounds.</p> <p>Can substitute items of vocabulary to vary questions or statements.</p> <p>Pronunciation is becoming more accurate and intonation is being developed.</p>
<b>Writing</b>	N/A	N/A	Write or copy simple words and/or symbols correctly – e.g. <ul style="list-style-type: none"> <li>personal information such as age</li> <li>numbers</li> <li>colours</li> <li>objects</li> </ul> <p>Select appropriate words to complete short phrases or sentences.</p>	Write one or two short sentences with support e.g. a model or fill in the words on a simple form – e.g. <ul style="list-style-type: none"> <li>shopping list</li> <li>holiday greetings by email/postcard</li> </ul> <p>Begin to spell some commonly used words correctly.</p>	Write a few short sentences with support using already learnt – e.g. <ul style="list-style-type: none"> <li>postcard</li> <li>simple note or message</li> <li>identity card</li> </ul> <p>Spell words that are readily understandable.</p>	Write a short text on a familiar topic, adapting language already learnt. <p>Spell commonly used words correctly.</p>
<b>Intercultural understanding</b>	Identify France as the origin of the language.	Identify France as the origin of the language. <p>Understand that other people speak different languages.</p>	Understand and respect that there are people and places in the world around me that are different to where I live and play. <p>Understand that some people speak a different language to my own.</p>	Identify similarities and differences in my culture to that of another. <p>Talk about celebrations in other cultures and know about aspects of daily life in other countries that are different to my own.</p>	Respect and understand cultural diversity. <p>Understand how symbols, objects and pictures can represent a country.</p>	Talk about, discuss and present information about a particular country’s culture. <p>Begin to understand more complex issues which affect countries in the world today for example poverty, famine religion and war.</p>

