

Redcastle Family School

PE and Sports Premium

2021-2022

The allocation for Redcastle Family School for the academic year 2021 – 2022 is £18,510

How we have spent our Sports Premium funding to date:

- At Redcastle family school development of sport and physical activity is a key vision and aim for all students and we aim to encourage collaboration and partnership working to make the best use of our resources.
- We have enhanced and consistently kept our PE and sport provision to an outstanding level in order to raise participation and achievement for all pupils.
- We have undertaken a detailed PE and School Sport audit and developed our Sports Premium plan to raise high standards and to equip a large percentage in participation in PE throughout the school.
- Our rationale for the use of Sports Premium funding, which the Governors have agreed, are that it must be used so that:
 - All children benefit regardless of sporting ability
 - All children are given the opportunity to compete in tournaments with other schools with Breckland SSP, Active Norfolk, Aspire Sport, Community Sports Foundation and UEA (University of East Anglia). Opportunities for becoming a member of a sport team at Redcastle to compete comes through our after school clubs and PE lessons.
 - Every child has the opportunity to join extracurricular activities/sports after school (EYFS to Year 6).
 - All children have 3 hour lessons of Physical activity a week, including Forest school sessions implemented into our weekly timetable. Physical activity also available within lunch times with MSA's and the PE lead hosting tournaments, such as; Invasion Games, Net and ball and many more.
 - Staff have access to training opportunities and continued professional development
 - PE premium will fund PE and sport school trips that offer all children the opportunity to gain sporting memories and highlights in childhood.
 - Some activities may be subsidised so that pupils do not miss out due to financial constraints.
 - We make use of collaborative and partnership working with the above rationale in mind, and following the guidelines for how to spend this money, our spending history has been:

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Academic Year: 2021/2022	cademic Year: 2021/2022 Total fund allocated: £18,510 Date Updated:29/10/2021		29/10/2021	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief N		hysical activity – Chief Medical	Officer guidelines P	ercentage of total allocation:
recommend that primary scho	ool children undertake at le	ast 30 minutes of physical activ	ity a day in school	
School focus with clarity on	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested
intended impact on pupils:				next steps:
Develop a consistency of	PE lessons	Equipment	Engagement of children	All years at Redcastle
opportunities that delivers a	Breakfast club	£1500	(This started on the wide	r complete 3 Hours of Physical
high level of pupil	Tournament & Competition	ons After school club	school opening).	Education per week,
participation in sports,	from External Providers	£1976.17		delivered by the PE Teacher.
fitness, exercise and	After School Clubs	Breakfast club	Physical Education data f	
activities offered	Swimming Lessons	£3564	all children in every unit	Lunch Time Activities.
throughout the school day,	Forest School	Grounds maintenance	within the academic year	
extracurricular activities	Lunch Activities	£1089	shall be correlated with	PE is delivered by a highly-
after the school day and		Transport	20/21 and 21/22.	skilled PE Instructor to
opportunities to engage,		£2000		ensure that the children
develop and compete in a			Each unit is planned to	receive the required amount
multiple number of sport			target all knowledge and	
tournaments held by			skills to be learnt,	week and follow a full
external providers in Suffolk			developed, compete and	
and Norfolk			mastered.	objectives, knowledge and
				skills for all Key stages to
			Awards for achievements	•
			surrounding PE and sport	
			(PE lessons, After school	Our next steps for 22/23 will
			clubs and Tournaments,	be to develop and master the
			competitions and more).	<u> </u>
			This year, children have	children have learnt in the
			developed they knowled	- '
			and skills on the basics th	
			learnt last year and have	
			built on top of them with	•
			the units that are on offe	
			We have also added new	'





	sports and o	opportunities to	children will experience at
	keep our cu	rriculum fresh	Redcastle.
	and give our	r children a	
	broader sele	ection of	
	learning. We	e are currently	
	directing ea	ch year group	
	and Key stag	ge towards the	
	next part of	development in	
	Physical Edu	ucation when	
	progressing	in school, which	
	is to compet	te.	

Percentage of total allocation: Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement. School focus with clarity on Actions to achieve: Funding allocated: Evidence and impact: Sustainability and suggested intended impact on pupils: next steps: **Broader Physical Education** Offer a wider range of All units to be carried out £0 8 Units taught in the curriculum being delivered sporting activities to academic year 2021-2022. and assessed by PE lead. children in all Years across the school Assess pros and cons All Key stage 1, 2 and Early Years targets being met and throughout 21-22 and see developed in all lessons that how PE at Redcastle can have been provided weekly develop throughout units, for each year. lessons and opportunities when building the 22-23 curriculum map.



			Physical Education data to	
			prove the development	
			process throughout key	
			stages by using assessment	
			scores throughout each unit.	
Weekly Awards in assemblies	Key Stage 1 and 2 child selected for their chosen performance, behaviour, development and to be able to challenge themselves	£0	The children's mind-set towards PE is at the strongest level that it has ever been. Children around school have shared that PE is their favourite lesson and this has changed the children to become eager to win the awards each week.	Continue a weekly celebration of sport achievement at Redcastle. PE and Sport will be coincidentally celebrated at Redcastle for all children to get the most out of the subject and reach a broader range of interest and love for sport in and out of school.
Tournaments &	Children at Redcastle in Key	£0	PE Instructor will choose	Research on other types of
competitions from external	Stage 1 & 2 to have the		children to be a part of the	tournaments so more
Providers	opportunities to be a part of	Built into after school club	tournaments and	children can be a part.
	sports teams to engage,	cost.	competitions that are	
	develop and compete in a		available to our school. We	To purchase mini buses for
	number of sports and to		will apply for each so all	the school to make travel
	travel to different locations.		children have the	easier and cheaper for the
			opportunity to be a part.	budget. This can also give us
			Engage tournaments will be	the opportunity to spend
			for SEND children and Pupil	our PE Sport Premium
			Premium, development will	budget on other types of
			be for all and compete	equipment and not focusing
			tournaments shall be for	much on coach services.
			children that have a high	
			assessment score and	



			develop at a level that they	
			can compete against overs.	
Hosting our own Sport	Children at Redcastle and	£0	2 Tournaments held in each	Questionnaire and
league across the	the schools around the		term.	assessment for each school
community	Breckland community to be	Built into after school club		to complete so the league
	a part of Thetford	cost.	Broader range of sports to	can consistently develop
	Champions League. 8 sports		be added. The league to also	and improve each year.
	will be carried out in this		adapt when it is an Olympic	
	league, with each Key stage		year (Winter, Summer) and	A meeting to be held with all
	being able to compete. Each		all world cups.	PE coordinators and leads in
	sport has a shield to be won			each school to develop the
	and carried over to the next			communities sporting
	tournament. Points will be			opportunities.
	carried over each			
	tournament throughout the			
	year and a trophy for the			
	league will be obtained by			
	the winning school at each			
	end of academic year.			
Year 6 Play Leaders	To develop children's	£0	This was an action we have	Will give younger children in
	confidence in preparation		wanted to implement	the school the opportunity
	for secondary school by		previously, but have been	to participate in a range of
	giving the children coaching		unable to do so due to Covid	activities organised by Year
	skills in the form of young		restrictions.	6 children.
	leaders. This is then			
	continued at Thetford			
	Academy (Secondary			
	School).			
KS1 Playground Equipment	Equipment needs replacing	£7470.83	The impact of new	The equipment will come
	on the KS1 playground.		equipment (KS2) and	with a 10-year warranty.
			playground markings on	Children will be shown
	This will replace the green		both KS1 and KS2	games that they can play on
	rubber mulch and provide a		playgrounds last year was	



new activity centre for the	significant. Children are	the equipment by the Year 6
children to use.	much more engaged on the	Play Leaders.
	playground and this has	
	resulted in an improvement	
	of lunch time behaviour.	
	The impact of the new	
	equipment will be to engage	
	more children during	

Key indicator 3: Increased con	fidence, knowledge and skills o	f all staff in teaching PE and spo	ort. Pe	rcentage of total allocation:
School focus with clarity on	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested
intended impact on pupils:				next steps:
Forest School Level 3	Physical Education	£ Ongoing from last year.	Years and groups of child	dren PE Instructor achieving Level
Qualification	Instructor achieving Level 3		allocated a timetable for	3 qualification in Forest
	qualification in forest school		forest school learning	school.
	and outdoor provision		throughout the academi	С
			year giving each child the	
			opportunity to learn bas	_
			social and learning qualit	ties school leads
			inside an outdoor	
			environment.	
			Build on top of our	
			woodland area a	
			sustainability learning ar	rea
			that gives children the	
			knowledge and skills of h	now
			to use certain resources	to
			introduce Redcastle Fam	nily
			School as a part of	



	earth's sustainable	
	programme of improving	
	the livelihood of our planet.	

Key indicator 4: Broader expe	rience of a range of sports and a	activities offered to all pupils.	Perce	ntage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Equipment	The equipment will let us carry out our curriculum and give each child the outstanding PE provision that they deserve. Equipment will be used in the correct way and give the instructor the right tools to deliver an outstanding curriculum throughout the academic year.	£1500	The money spent purchased sport Bibs, Playground Equipment and Gymnastic equipment that has given u the opportunity to teach outstanding provision in ou units. Outstanding provision was given to the children which has built on top of last year's teaching and has developed and mastered staff and pupils learning opportunities.	monitored regularly to check conditions and an annual health and safety check from Sport Safe will check all equipment and areas throughout the school grounds. New units at Redcastle may require us to use our PE Premium to fund new equipment in 22/23. However, we do have a high range of quality equipment at our disposal that gives us the opportunity to teach a broader curriculum.
Invasion games; Football, Tag Rugby, Hockey, Basketball, Netball, Handball. Gymnastics & Dance	All children learn, develop, compete and Master skills in each unit of the curriculum.	£0	We have achieved our target from last year with Redcastle to develop all the range of knowledge and skills that have been taught	of PE at Redcastle and build



Cross country and
Orienteering
Winter Olympics
Black History and Equality
Net Sports; Badminton,
Tennis, Table Tennis,
Volleyball.
Cricket
Athletics
Rounders

Each unit will target and deliver basic and advanced skills.

Children will deliver teamwork skills, such as; attacking, defending, leadership and communication.

Each unit within PE and Sport throughout the 21/22 curriculum will leave a lesson for the PE team to assess the children's individual knowledge and skill in the sport.

Each assessment lesson will give the children an opportunity to talk and self-assess. We want the children to understand how and do, but also why we carry out certain learning objectives, knowledge and skills in our curriculum. Doing this gives a fine balance in our learning at Redcastle.

in each unit and master them to a higher ability.

We want the children to exceed in PE and sport, so lessons and units will develop over time and give the children the correct provision for them to develop to the right standard for their key stage.

Each child at Redcastle will have the opportunity to learn at their own pace with each lesson giving a range of levels so the children can be challenged by the instructor, but challenge themselves.

22/23 we want to be able to compete in sport and challenge our staff and children at all levels.

Our curriculum is consistently improving and our 3rd year of having our PE team will be the strongest yet. Assessments, Data, Performance management targets and communication with the community must all be at a high level to achieve where we want PE and Sport at Redcastle family school.



Meeting national curriculum requirements for swimming and water safety	Total in percentage
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	68% (17 out of 25)

Key indicator 5: Increased par	ticipation in competitive sport.			Percent	age of total allocation:
School focus with clarity on	Actions to achieve:	Funding allocated:	Evidence and impact:		Sustainability and suggested
intended impact on pupils:					next steps:
Aspire	All children to have the	£910	All children in Year 1-	6 have	22/23 will be an important
Norfolk school games	opportunity to compete in a	(+Spring and summer term)	been able to join our	After	academic year for us as a
Breckland school sport	range of sports against		school clubs and perf	orm in	subject and school. What we
partnership	other schools and		PE to be picked in a b	road	have achieved in 21/22
Thetford Champions League	academies in the Suffolk and		selection of tourname	ents	events, we want to build on
	Norfolk area. These		and competitions aro	und	that and carry on improving.
	competitions can be held at		the Breckland and No	rfolk	
	Redcastle, other schools or		area. We have achiev	ed our	We want to be the top
	external providers		objective and applied	l for all	sporting opportunity around
			the events that are u	•	the community and give
			offer for our school a	nd	every child that joins us in
			children. We can hap		the future and with us now
			compete, engage and	ł	the opportunities to build
			develop at the level v		their future if it's in sport or
			want and all children	have	just for fun!
			been given the chanc	e to be	
			a part of these events	S.	
			These events and		
			participation has also		
			increased the passion		
			and mind-set around	PE. It	
			was strong in 20/21,		





	however th	s academic year
	it has risen	and the children,
	staff and pa	rents in our
	school unde	erstand that PE
	and sport is	fundamental for
	our growth.	

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Evaluate and assess our 20/21 PE curriculum and use the data to build a	Improve the relationship between the sporting community with our
stronger academic year for 21/22.	Thetford town League.
Always find new opportunities for children and keep the learning	To achieve a Gold Sports Games Mark Award.
environment inviting.	Breakfast club run by the PE team that will teach the children about
Attend a range of outside competitions from external providers.	healthy living and sustainability for the planet.
For all KS2 children to attend 6-7 Swimming lessons per year.	to sustain, develop and improve the PE team with qualifications in sport,
To offer a wider range of after school clubs for all years at Redcastle.	health, safeguarding and curriculum development.
To improve mind-set in PE and consistently develop the PE curriculum.	