



Family Action's Norfolk & Waveney Autism/ADHD Support Service

Welcome to our October 2025 Newsletter.



October is ADHD Awareness Month



A time to celebrate the unique strengths, talents, and creativity of individuals with ADHD. While ADHD is often discussed in terms of challenges, it's equally important to recognise the many wonderful qualities that come with it: imagination, resilience, energy, curiosity, and the ability to think outside the box.

Many of our children and young people with ADHD are natural innovators and problem-solvers, bringing fresh perspectives and a spark of enthusiasm to everything they do. By celebrating these strengths, we not only build their confidence but also help them see the value they bring to the world.

Did you know that many well-known and highly successful people have ADHD and credit it as a large part of their success? For example:

- Will.i.am from the Black Eyed Peas has spoken about how his ADHD fuels his incredible creativity in music and innovation.
- Richard Branson, founder of Virgin, has highlighted how his ADHD helps him think differently and pursue bold ideas.
- Emma Watson, Will Smith, Jamie Oliver and Justin Timberlake are among many others who celebrate their ADHD as part of what makes them unique and successful.

This month, let's remind our children that ADHD is not something that holds them back—it's something that can help them soar! Together, let's encourage them to notice their own strengths and to take pride in their individuality.

This month's newsletter includes:

- Welcome to ADHD Awareness Month
- Zoom Workshop in October
- Drop in Support Groups
- Celebrating ADHD
- Plan Bee

- Puffins
- Other News
- Link to FA's West Suffolk Service Newsletter
- Norfolk & Waveney NHS Integrated Care Board
- Family Action Website and FamilyLine
- About our Service contact details

Just as every child is unique, every family's situation is different. We in the Norfolk and Waveney Autism/ADHD Support Service are not health professionals but we do speak to many families with children of differing needs. Some of the information contained in this newsletter is anecdotal and some from respected websites. We hope you find the following interesting and helpful.



OCTOBER ONLINE WORKSHOP FOR PARENTS - Click to enlarge



Our Drop In Support Groups



Our drop-in groups are friendly and informal. No need to book. Come along, have a tea or coffee, meet other parents in your area. And members of our team will be there to offer advice, support and signposting.

See below the drop-ins which are running in October. Click on each one to enlarge.



Let's Celebrate ADHD



Here are some ways you can celebrate ADHD Awareness Month at home:

- \$\displaystyle \text{Share stories of successful people with ADHD.}
- Point out your child's strengths—whether it's creativity, kindness, persistence, or humour.
- * Celebrate small wins and moments of brilliance.
- \$\delta Encourage your child to dream big, just like the role models they admire.

Every child deserves to be seen, celebrated, and supported for exactly who they are.

Looking for resources?

ADHD Foundation

ADHD Foundation has some great resources to support you and your family on topics related to ADHD. Take a look here: Help & Resources - ADHD Foundation

Although sadly, the ADHD Foundation Charity has ceased trading, their website remains open with access to resources.

Witherslack Group

The Witherslack Group has a useful support pack to download as well as a video on ADHD: ADHD | Special Educational Needs





ADHDawareness website

The adhdawareness website has some brilliant video's, podcasts and a page for personal expression. Check it out here: <u>ADHDAwarenessMonth 2025</u>



Don't Try to Fix Weaknesses. Instead, Try to Celebrate Strengths

We are sharing below a blog first seen in ADDitude magazine, a US publication. The writer Tricia Thompson, is a school psychologist and mother of three. She tells us about her top five tips for positive parenting in relation to ADHD.

1. Start with your child's strengths.

When we work in weaknesses, the best we can hope for is average. When we work in strengths, that's when people soar! So much of ADHD intervention is aimed at shoring up weaknesses — fixing, solving, troubleshooting. While we want to improve challenging areas, this model causes our children to view themselves as broken. A shift to focusing on their strengths is powerful for that very reason.

To begin, ask yourself the following questions: What is your child's gift? What is their unique ability? What do they live to do?

Sports, art, words, nature, dance, music? Sometimes the very thing that drives everyone nuts is their "superpower" — their unique ability, their energy, their sensitivity. So if they won't do a worksheet, maybe they are talented at recording videos. Maybe they can create an art piece on the topic. Maybe they won't do fractions, but they will cook.

2. Make it fun! For goodness sake, make it fun!

Completing every bit of homework exactly as assigned is NOT a hill I would die on. If everyone usually ends up in tears, get off that hill, and make it fun! The dysregulated brain does not learn. It does not hear you. It does not problem solve or respond to consequences — and especially not to lectures. So, stop! How can you tell if a child's brain is dysregulated? Look for the signs of fight, flight or freeze. Tears, yelling, storming off, crumpled papers, refusal. These are the symptoms. If you witness this behaviour, it is pointless to proceed. Instead, take a break and do something fun:

Ditch the reading and dig for worms.

Read aloud from Harry Potter while in costume.

Stand on your head and make them laugh.

3. Meet your child where they are.

If your child won't read the book assigned, will they look at a comic? Will they listen to an audio book? Will they listen to you read aloud? Find their entry point for literacy. The thing they will do. The thing they can do. Start there — happily, easily. Once they are routinely engaging in that activity, add a little challenge. Turn up the heat a little. But first you have to get your foot in the door. We do this by accepting where they are and meeting them there. I have found that the more willing I am to meet a child on their path, the more willing they are to walk with me on mine.

4. Create rituals and routines.

Family lunch. Reading time. First spelling practice, then Xbox. Lights out at eight.

Routines and rituals are musts for all children, especially those with ADHD. Routines lower the cognitive load. They make actions habitual, so things that once took effort and decision-making skill are now automatic. For brains that struggle at times with processing, the more routines we have, the more brainpower is left over for the important stuff. So find your routines and stick to them!

5. Be kind to yourself.

Give yourself a break! If you start one routine and it fails, that's okay. You can adjust. If you mess up, that's okay, too!

This is how our children learn to be human — by watching us try and fail and try again. This is how they learn to own themselves — warts and all. They see that humans are imperfect. We are good and bad. Smart and dumb. Right and wrong. Give your children the blessing of witnessing this. You are providing your child with a front-row seat to some of the most powerful lesson of their lives right now: What is to be human.

To make a mess and clean it up.

To be overwhelmed and persevere.

To be blessed and troubled....All at the same time.

Tricia Thompson, ADDitude magazine August 2025

PLAN BEE COURSES



PLAN BEE – Understanding and Supporting your Child or Young Person with Additional Needs.

'Plan Bee' is a FREE 3 week course (2hrs per week) and is aimed at parents or carers of children or young people with additional needs including those with traits of autism or ADHD.

If your child or young person already has a formal diagnosis of autism, please see the information later in the newsletter about the PUFFINS AUTISM PROGRAMME.

You can still access the online videos of our Positive Behaviour Strategies course (now Plan Bee) on the NHS for Norfolk website, Just One Norfolk. Just click here:

https://www.justonenorfolk.nhs.uk/child-development-additional-needs/behaviour-sleep/norfolk-positive-behaviour-strategies-pbs/

Our courses in October and November are full. See flyer for Plan Bee course available to book now. We are currently planning more courses for the new year. Click to enlarge.



Puffins Autism Programme - for parents or carers of children or young people with a *diagnosis* of autism





Family Action has been commissioned by Norfolk Community Health and Care to continue to run the comprehensive, free, four-week Puffins Autism Programme for Parents/Carers in *West and Central Norfolk* until end of March 2026.

This is a strictly post-diagnosis autism course and includes sessions delivered by Family Action, by Speech & Language and Occupational Therapists from NCH&C clinical teams and by Autism Specialists from within NCC's Educational Psychology & Specialist Services. Do not miss your chance, if you have a child or young person with a formal diagnosis of autism, to attend this well regarded programme.



THE PUFFINS COURSES ARE VERY POPULAR and are FULL up to and including Jan 2026.

See below flyers for our Feb and March courses 2026. Click to enlarge

KEEP AN EYE ON THE NEWSLETTER FOR FURTHER ADVERTISING OF COURSES OR CONTACT Sue.killick@family-action.org.uk FOR MORE INFORMATION ABOUT BOOKING A PLACE.











Puffins Autism Programme King's Lynn - February 2026

The Puffins Programme is a FREE, four week programme designed by Norfolk Community Health and Care's Neurodevelopmental Service for parents and carers of children and young people with a diagnosis of Autism.

Family Action are working in partnership with NCHC and EPSS and are currently commissioned to deliver the Puffins course to parents/carers in west and central Norfolk.

Week 1 – Introducing Autism and Understanding Behaviour (Family Action)

Week 2 – Communication – (NCHC Speech and

leek 3 – Understanding Sensory Processing (NCHC Occupational Therapy Team)

Week 4 – Autism in Education (NCC EP & Specialist Support: Autism Support Team)

King's Lynn February 2026

Community Hub Church Dr Nxt Gaywood Church Rooms King's Lynn PE30 ADZ (Parking at Gaywood Church Rooms)

Monday 2nd, 9th & 23rd February & 2nd March 2026

9:30am - 12:30pm

Please note: This course is not suitable for children to attend and no childcare is provided.

To find out more or book a place, please contact Family Action on:





family-action.org.uk

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Other News

West Norfolk Autism Group



If you live in the west of the county, West Norfolk Autism Group, is there to support both children and adults. They arrange a number of talks, events and activities which you can book on Eventbrite using this link. https://www.eventbrite.co.uk/o/west-norfolk-autism-group-56989955593

Have a look at their Autumn Newsletter.

Norfolk SENDIASS - Library Drop-Ins



We will be here to answer any questions you may have, advice and signposting to further support.

All sessions are subject to change, and any changes will be advertised on our Facebook page. Please be aware these sessions do not offer a private room to talk, we will be based in main areas of the library. As we are not taking bookings, we will do our best to speak to you on a first come, first served basis.

Find out more

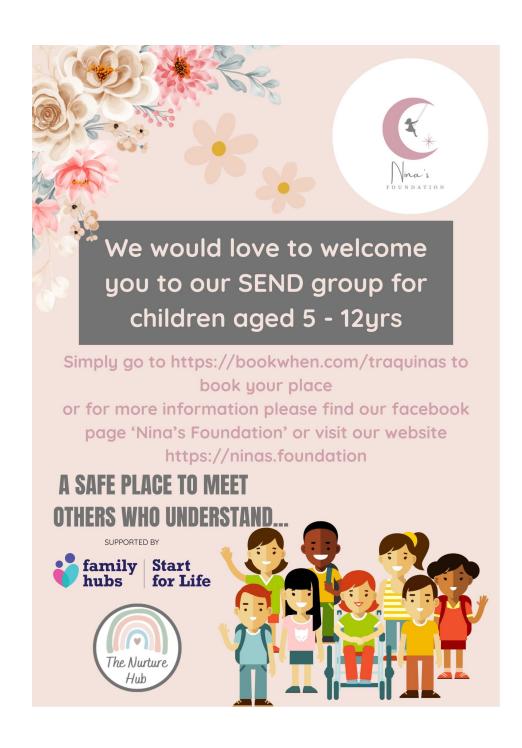


The Nurture Hub - click on each flyer to enlarge



Do you have a child under 5 years, with additional needs or a disability? Come along and join in with activities that are designed to support your child's developmental needs, whilst meeting other families in your area. All sessions will be run by trained specialist and are on hand to offer advice and support.





Challenge Woods Poster - click to view



HOPE INITIATIVE COMMUNITY EVENT 25TH OCT - click to view



HOPE

COMMUNITY EVENT



Saturday 25th October 2025 10:30am -12:30pm

Join us for a wonderful community event where families, including SEND families, can come together and enjoy a fun-filled morning. With entertainment to keep the children smiling, this FREE event promises something for everyone. Bring a friend, bring the kids! Don't miss it!

WHAT'S HAPPENING?

- Sensory-friendly activities
- ➤ Entertainment for all ages
- ➤ Activities from local charity
- > Chat with social professionals
- ➤ FREE food

REGISTER TO ATTEND

SIMPLY SCAN THE QR CODE & ADD YOUR DETAILS SO WE KNOW YOU'RE COMING!

Registered Charity: 1120306 Proclaimers' Hope Initiative 2025

Family Action also serves families in West Suffolk



Norfolk and Waveney NHS Integrated Care Board

Family Action's Norfolk and Waveney Autism/ADHD Support Service is commissioned by the Norfolk and Waveney NHS Integrated Care Board to provide support and advice, learning, resources and signposting to parents/carers of children or young people either awaiting a neurodevelopmental assessment or newly diagnosed.





Family Action Website



Family Action is a national charity, supporting families up and down the country and has recently updated and relaunched its <u>website</u>.



In addition to being able to search for Family Action services and projects in your locality, you can also now access lots of information and resources on a wide range of topics affecting families today. Have a look for example at a number of self-help resources around the return to school and preparing your child for the school day, linking nicely in with the topic of our September newsletter.

See also the QR code below which will take you to the home page.

Family Action FamilyLine - for any parenting concerns or crises. We can listen, support, inform and refer to a relevant service.





About our Service - Contact Details



For West and Central Norfolk **01603 972589** or email <u>NorfolkAndWaveney@familyaction.org.uk</u>

For East Norfolk and Waveney 01493 650220 or email gorleston@family-action.org.uk

Unsure which area to contact? Use any of the above – we are all here to help you.

If you wish to join our closed Facebook group, go to Facebook and to the Family Action page and then search for Norfolk and Waveney Autism and ADHD Support Service.

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