

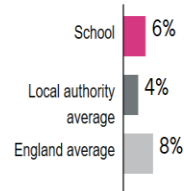


2024 Key Stage 2 Data Summary

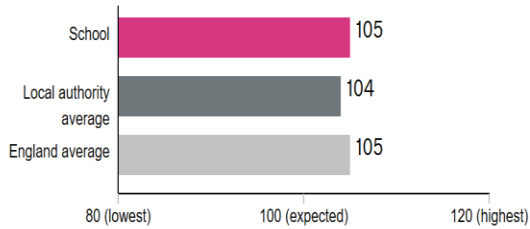
Pupils meeting expected standard in reading, writing and maths ?



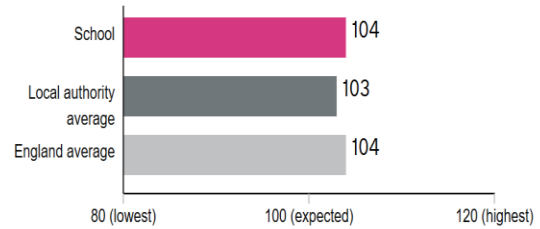
Pupils achieving at a higher standard in reading, writing and maths ?



Average score in reading ?



Average score in maths ?



Girls and boys

	All pupils	Girls	Boys
Number of pupils at the end of key stage 2	34	16	18
Percentage of pupils meeting the expected standard in reading, writing and maths	71%	63%	78%
Percentage of pupils achieving at a higher standard in reading, writing and maths	6%	6%	6%
Average score in reading	105	105	105
Average score in maths	104	104	105



	School	Norfolk	England
Grammar, punctuation, spelling at the expected standard	53%	65%	72%
▶ More info			
Grammar, punctuation, spelling at the higher standard	12%	23%	32%
▶ More info			

Disadvantaged pupils

Evidence shows that, overall, performance of disadvantaged pupils is lower than that of other pupils. This data indicates how well a school does at tackling this difference. Disadvantaged pupils are those who were eligible for free school meals at any time during the last 6 years and children looked after (in the care of the local authority for a day or more or who have been adopted from care).

You can compare the pupils' results with performance of non-disadvantaged pupils at state-funded schools at local authority and national level.

	School dis. pupils	Local authority (non-dis. pupils)	England (non-dis. pupils)
Number of pupils at the end of key stage 2	21	6709	459172
Percentage of pupils meeting the expected standard in reading, writing and maths	71%	60%	67%
Percentage of pupils achieving at a higher standard in reading, writing and maths	0%	5%	10%
Average score in reading	105	105	106
Average score in maths	104	104	106